**Peer Editing Criteria for the Microteach I Lesson Scale**

Review each other’s scales, providing feedback in the following areas:

1. Does the scale include the name of the course (English I, Algebra, World History, etc.)?
2. The topic should be the lesson title in the lesson plan. Is this the case?
3. Is the grade level (3rd, 6th, 9th, 11th, etc.) indicated in the top area of the scale?
4. Does the Next Generation Sunshine State/Core Curriculum Standard in the scale match that/those on the lesson plan?
5. Does the Next Generation Sunshine State/Core Curriculum Standard include the alphanumeric code AND the description for that standard?
6. Does the learning goal in the scale match that in the lesson plan?
7. Are the key vocabulary words listed in the Content section of the lesson plan also included in the topic (keyword) section of the scale?
8. Is the essential question an overarching question that could span several lessons? Is it written in kid-friendly language? Does it require the students to think at a level higher than the knowledge level?
9. Does Level 4.0 require the students to do something beyond the expectations of Level 3.0, which is considered “mastery” of the learning objective for the lesson?

10.Does Level 3.0 include the learning goal of the lesson?

11.Does Level 2.0 include the key vocabulary to be learned in the lesson?

12.Does Level 2.0 also include expected student behavior at a level lower than that of

Level 3.0?

13.Does Level 1.0 include expected student behavior at a level lower than that of Level

2.0?

14.Does Level 0.0 include expected student behavior at a level lower than that of Level

1.0?